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PILOT TESTING OF WEBINAR SITE ON FOOD & NUTRITION TRAININGS

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INTRODUCTION

- The growth of Information and Communications Technology (ICT) has been developing rapidly for the past two decades.
- The study explored the use of webinar for food and nutrition training.
 - Webinar is synchronous, live, on-line, internet- based educational presentation during which the resource speaker presents lecture with power point presentation while participants view, listen, and may give interactions through the live chat (Wang and Hui-yin, 2008).
 - In the Philippines, there are still no known studies that use and evaluate the use of web-based learning in public health education.
 - The study aimed to: (1) develop a website as a platform for the food and nutrition webinars; and (2) evaluate the effectiveness of webinar in imparting nutrition knowledge among its participants.

Reference: Wang, Shiang-Kwei and Hui-Yin Hsu. (2008). Use of the Webinar Tool (Elluminate) to Support Training: The effects of Webinar-Learning Implementaion for Student-Trainers' Perspective. Journal of Interactive Online Learning, 7(3), 175-194. Retrieved October 24, 2016 from http://www.ncolr.org/jiol/.

MATERIALS AND METHODS



- Data were analyzed using descriptive statistics and Wilcoxon signed-rank test.
- The study was conducted last August 2017.

RESULTS



Figure 1. Homepage of the Food and Nutrition Webinar Channel



Figure 2. Actual Conduct of Webinar

less than 30 years old

44(21%) are between 31 - 50 years old

12(6%) are greater than 50 years old

Distribution of age of webinar users (n=205)



141

(69%)

Distribution of gender

of the webinar users (n=205)

64

(31%)



(66%)

Students

Figure 4. Distribution of the location of the webinar users (n=205)

Table 1. Average Gain Score of the Participants

Topic	Mean Score (Pre-test)	Mean Score (Post-test)	Average Gain Score	p value
Training on Meal Management and Food Handling for DOST Employees	23.94	31.53	7.59	0.001*
Training on Meal Management and Food Handling for Students	25.13	28.00	2.87	0.001*

Change in mean scores of pre and post-tests of those who finished the course were significant (p value <0.001) based on Wilcoxon-Signed Rank Test.

The webinar evaluation rating is very satisfactory. The format and usability of the website also got a very satisfactory rating.

CONCLUSION & RECOMMENDATION

The webinar was effective in disseminating nutrition information as measured by increase in post-test score.

The site was accessed by users from all over the country. Thus, it can be an inexpensive way of disseminating nutrition information.

To prevent drop-outs, emails may be sent to the participants before the webinar to remind them of the upcoming session.



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